
Anglia Examination Syndicate (England)

Masters Level

Paper A 2006

Key and mark scheme

Section A Listening (10 marks – 1 mark for each correct answer)

1. B
2. A
3. B
4. C
5. A
6. C
7. A
8. A
9. B
10. B

Section B Listening and Writing (10 marks)

Do not mark the rough notes; they are for the candidate's use only.

The letter must be informal enough to be to *a best friend*. For full marks, the letter must contain the following information:

- (2 marks) for saying where the tour visits:
castle, cemetery gardens, oldest house
- (3 marks) for three of the services the guides offer: directions, help you find bars or restaurants, good places for taking photographs, good places for buying souvenirs, supply maps
- (1 mark) for how long tour lasts:
a whole day/a full day/ a day/ one day
- (2 marks) for saying what you should take with you:
walking shoes, money for lunch
- (2 marks) fluency and accuracy.

take away 2 marks if a lot of irrelevant information is included so that the task is not fulfilled in a natural way

Section C Part One

(10 marks – one mark for each correct word inserted in a gap. No marks if more than one word is inserted, even if the sentence is correct. No marks if the spelling is incorrect.)

1. mercy
2. off
3. jumped/leapt
4. steam
5. glove
6. board
7. slack
8. heart
9. earth
10. laid

Section C Part Two (15 marks)

1. Why don't you act your **age**?
2. Lorna produces quality work on time, **without** fail
3. We were all **taken** in by him/his lies
4. The volleyball team made a big/huge **improvement** when they got a new coach / There was a huge **improvement** in the volleyball team since they got their new coach
5. **Not only** did the holiday company book us on the wrong flight, but also on the wrong day/**but** on the wrong day too
6. I'm always being **lumbered** with the worst jobs at work
7. The work is [simply] beyond her **capability**.
8. When John fell over, Kate **shook** with laughter / Kate **shook** with laughter when John fell over
9. This mobile phone is the best on the **market**
10. The plot was difficult to get **into** / I found it difficult to get **into** the plot
11. I'm terrible at public speaking; I get nervous and go **to pieces**
11. We were **refused** entry to the concert because it was too full / Because it was too full we were **refused** entry to the concert
12. My dog would never attack anyone. She wouldn't harm **a fly**
13. It's so far away, I can't **make** it out / I can't **make** it out as it's so far away
14. The film didn't live up to my **expectations**

Section D (10 marks – one mark for each correct number placed next to a letter)

| A | B | C | D | E | F | G | H | I | J |
|---|----|----|---|----|---|---|---|---|---|
| 7 | 12 | 11 | 8 | 14 | 5 | 9 | 3 | 4 | 2 |

Section E (20 marks)

Part One (10 marks 1 mark for each definition)

example answers, there will be acceptable variations:

- A. extravagant/excessive
- B. careful and thorough
- C. strange/abnormal
- D. nobody knows the truth
- E. ideas concerning / about
- F. is characterised by
- G. apparently/supposedly
- H. talkative/chatty
- I. shown to be different
- J. encourage
- K. beat/be more successful than

Part Two (10 marks)

The summary should include:

- they look the same, they dress the same and have had a very similar career path
- they *want to be* the same

as well as :

- we spend our lives looking for a life partner, they were born with one.

Section F (25 marks)

Writing criteria apply.

At this level the composition must have a clear introduction, middle and end. It must answer the question, suggesting positive and negative effects of sibling relationships in terms of gender, age number or other relevant criteria. They should expand to mention how this can affect their choices later in life, in terms of friends, interests or career, or any other relevant criteria

The marker should ignore the rough notes; they are for the candidate's use only.