



Anglia Examination Syndicate Limited



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INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

## Speaking Test – November/ December 2005

### Pre-Intermediate Level

NOTE: This sample test frame will not be shown to the candidates.

#### Conducting the test

##### Core Task 1

4 minutes in total

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The examiner welcomes and reassures the candidates. They are then encouraged to ask each other questions to elicit as much information about each other as possible. At an appropriate point, the examiner may stop the candidates and start prompting him/herself.

Suggested examiner's lines **in bold**:

**Hello! My name's ... (examiner's name) and I'll be your examiner today. What are your names?** (looking at both candidates in turn)

**Thank you! Can I please have your ID cards and entry slips? ... Thank you.** Examiner checks FULL name and ID card numbers on entry lists/ entry slips, and amends, if necessary. Examiner returns ID cards and entry slips to both candidates.

**Now you're going to ask each other some questions. I'd like you to pretend you've never seen each other before, and that today is your first day at this school. I want you to find out from each other about your families, friends, work/ studies and future ambitions. You have 2 ½ minutes to talk to each other. You can start now.**

After 2 ½ minutes, **thank you!**

**Let me ask now some questions. (Candidate A), what are your plans for the summer holidays?**

(Candidate A's answer)

**Thank you!**

(Candidate B), **how are you planning to spend Christmas and New Year?** (or if answer already revealed/ question not appropriate), **what are your plans for next year?**

(Candidate B's answer)

**Thank you!**

**Core Task 2**  
**5 minutes in total**

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First, the examiner gives the visual stimuli to both candidates. Second, the examiner explains what both candidates are expected to do / achieve. Third, the candidates are given a short time to examine the visual prompts. Last, the examiner allows the candidates to carry out the task, interfering only if necessary.

The task is a simulated situation where the candidates are asked, for example, to make and respond to suggestions, express preference, make recommendations and negotiate agreement or agree to disagree.

**For the second part of the test, you'll have to imagine you're part of the following situation:**

**"You're 2 friends who are going to spend their 2-week holiday in one of the European countries mentioned in this advertisement. (examiner points to the "Destinations" flyer, ref. pic.: destinations; ref. num.: Pre-Int1A). First, you have to talk to each other and decide where you'd like to go and why.**

**Second, I want you to have a look at different items (examiner produces pictures of holiday-related items, ref. pic.: holiday items; ref. num.: Pre-Int1B+C) and decide together which 5 items you'll take to Europe with you. Discuss your reasons for choosing the 5 items, and not the other ones in the pictures.**

**Let me tell you that in both parts of the task you must reach a final decision.**

**Have you got any questions?**

(The examiner answers question(s), if necessary)

**You have about 3 and a half minutes for this. You can start now.**

When time elapses, **thank you!**

**Core task 3**  
**6 minutes in total**

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The examiner has a set of 2 pictures and gives one to each candidate.

**Task 3A**  
**2 minutes per candidate**

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After being given a short time to look at the pictures, the candidates, in turn, are then encouraged to talk about the setting and activities. The examiner will guide the candidates, if necessary.

**Task 3B**  
**2 minutes in total**

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The examiner now asks both candidates to discuss the differences as well as the similarities between both pictures. The candidates now carry out the task, with minimal intervention from the examiner.

**For the last part of the test today, you're going to compare and contrast 2 pictures. In other words, you have to talk about the similarities and differences between 2 situations.**

**Now I'm going to give you one picture to each of you, but please do not show it to your partner. (The examiner hands one picture to each candidate- ref. pic.: beaches; ref. num.: Pre-Int1D). Have a look at your pictures and think about what you can see in those situations. You have 30 seconds to look at your pictures before you start talking. Do you understand what you have to do?**

(The examiner answers question(s), if necessary)

After 30 seconds, **are you ready?**

(Candidate A), **can you please describe the situation and activities in your picture (ref. num.: Pre-Int1D)? You have about 1 ½ minutes for this. (Candidate B), listen to what (Candidate A) has to say. (Candidate A), you can start now.**

When time elapses, **thank you!**

(Candidate B), **can you please describe the place and the view in your picture (ref. num.: Pre-Int1C)? You have about 1 ½ minutes for this. (Candidate A), listen to what (Candidate B) has to say. (Candidate B), you can start now.**

When time elapses, **thank you!**

**Now I'd like you to talk to each other and discuss the similarities and differences between the situations in both pictures. AGAIN, you must not show your picture to your partner yet! You have about 1 minute for this.**

When time elapses, **thank you!**

**You can now show each other your pictures.**

**(Candidate B), would you like to spend your next holidays in the place in (Candidate A's) picture? Why/ why not?**

**Thank you!**

**(Candidate A), would you like to go to (Candidate B's) beach? Why/ why not?**

**Thank you! That is the end of the test. Well done!**