



Anglia Examination Syndicate Limited



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INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

Speaking Test – November/ December 2005

Masters Level

NOTE: This sample test frame will not be shown to the candidate.

Conducting the test

Core Task 1 - 4 minutes in total

PART A

2 minutes

The object here is to give the candidate the opportunity to feel more comfortable and to be able to warm up by asking him/ her to introduce him/herself and state the reason why he/she is taking this examination. At an appropriate point the examiner may stop the candidate and start prompting him/herself.

PART B

2 minutes

The object here is for the candidate to talk about his/her future plans. The examiner may use the following questions to stimulate discussion (other questions are admissible):

- What do you hope to be able to achieve if you pass this examination?
- Why are you studying English?
- Are you going to continue your studies?
- What are your expectations regarding your working life?
- What would you like to achieve within the next ten years?

Suggested Examiner's lines **in bold**:

Hello! My name's(examiner's name) and I'll be your examiner today. What's your name? How do you spell your surname? Could I please have your ID card and your exam entry slip? Thank you! (The examiner checks FULL name and ID card number on entry list/ exam entry slip, and amends, if necessary. The examiner returns ID card and exam entry slip to the candidate.

For the first part of the test, I'd like you to talk about yourself. You might like to talk about your studies/ job, family, hobbies... Also, do you think you could tell me why you're taking this exam? You have about one and a half minutes for this, so don't worry if I interrupt you. You can start now.

After 1 ½ minutes, the examiner may prompt the candidate with one/ some of the questions above.

When the interaction comes to an end, **Thank you!**

Core Task 2

3 minutes

The examiner asks the candidate to choose a number between 1 and 10. After the candidate has picked a number, the examiner shows him/her the list of discussion topics for Masters Level and gives him/her 30/45 seconds to think about his/ her topic. Then the examiner invites the candidate to speak.

The object of this part is to let the candidate speak uninterrupted for 2 minutes, after which the examiner will stimulate debate with the candidate. This should take no more than 1 minute.

For this part of the test, you're going to talk uninterrupted for 2 minutes. First you have to choose a number between 1 and 10, and this will reveal your topic of discussion.

(Candidate), between 1 and 10, what number would you like?

Thank you!

You'll have 2 minutes to discuss the following topic:

The examiner reads out the selected topic from the list of discussion topics and asks the candidate: **Would you like me to repeat your topic?**

Optional second reading...

You now have 45 seconds to think about what you're going to say.

After 45 seconds, **(Candidate), you can start now.**

The examiner times the candidate's presentation and stops him/ her when time elapses.

Thank you!

Now the examiner stimulates debate with candidate, asking him/ her 2/ 3 questions related to the topic of discussion.

When the interaction comes to an end, **Thank you!**

Core Task 3

3 minutes

The candidate is given a set of visual stimuli. The task usually involves taking information from written documents and reaching a decision or consensus about certain questions, through a discussion with the examiner. Since it is the discussion rather than the final decision that is the important feature, there is usually no single correct answer.

The candidate is told beforehand that the assessment will be based on the way he/ she expresses and justifies his/her opinion, and responds to that of the examiner's.

Some examples of the type of task that can be set are:

- Choosing a suitable educational course for a person with specified interests.
- Choosing a suitable holiday for a particular person or family from brochures.
- Choosing the best bid for a contract from a number of bids.
- Choosing the best candidate for a job from among a number of applicants.
- Discussing a proposal for a company (real or imaginary) to launch a new product or enter a new field of operation.

For the third part of the test, we're going to have a discussion together. This discussion will be based on the topic(s) illustrated in the set of pictures I'm going to show you.

The examiner puts on the table, within easy reach of the candidate and him/ herself, the set of visual stimuli (**ref. pic.:** full pie chart showing income distribution by US average family/ blank pie chart expected to show income distribution by Argentina average family – **ref. num.:** M1A), upon which the discussion will be based.

The examiner initiates debate with the candidate. The interaction is supposed to last between 2 ½ and 3 minutes.

When time elapses, **Thank you!**

Core Task 4

2 minutes

The candidate is asked to describe, at some length, a well-known object, system or everyday procedure. The description is factual and the object being described, either widely known or easily comprehensible. Normally the candidate is given a list of between 3 and 4 topics to choose from and 30 seconds' preparation time. Some examples of suitable topics are:

- How to make ...
- Describe a...
- Describe how to prepare ...
- Give instructions for using ...
- Explain how you would advise someone who ...
- Describe how people in your country celebrate ...
- How does the ... system work in your country?

For the last part of the test today, you'll have to make a description. This is supposed to include a considerable amount of detail as well as specific vocabulary related to the topic being described.

Here is a list of three topics, but you have to choose only one to talk about. You'll have about two minutes for your description.

The examiner puts on the table, in front of the candidate, the list of three topics.

Sample list:

- Describe how to make a traditional dish from Argentina. You have to talk about the ingredients and cooking utensils you need, as well as when and where it is usual to make and eat this dish in Argentina.
- Describe how people in Argentina celebrate traditional weddings. Include details of pre/during and post-wedding celebrations.
- Describe how the state system of education works in Argentina. Compare this to the private sector.

After 2 minutes, **thank you very much! That's the end of the test. You can go now. Happy holidays! Bye-bye!**