



Anglia Examination Syndicate Limited



A Company Registered in England: Company N° 2046325

INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

### Speaking Test – November/ December 2005

#### Junior Plus

NOTE: This sample test frame will not be shown to the candidates.

#### Conducting the test

##### Core Task 1

##### 2 minutes per candidate

The examiner welcomes and reassures the candidates. The examiner encourages the students to talk about some of the following topics:

name	age
family	pets
friends	ability
likes and dislikes	

The usher/ teacher shows the children into the examination room, introduces them to the examiner and gives the examiner the candidates' ID cards and exam entry slips.

Suggested Examiner's lines **in bold**:

**Hello! What's your name?** (addressing candidate A). **Can you spell your surname please? ... Thank you!** (Examiner checks FULL name and ID card number on entry list/ exam entry slip, and amends, if necessary. Examiner returns ID card and exam entry slip to candidate A. Examiner repeats same procedure with candidate B.)

The examiner now asks candidate A a few/ all of the questions below:

- **How old are you?**
- **Have you got brothers and sisters?**
- **How many brothers/ sisters have you got?**

- **How old is your sister Carla?**
- **Where is she now?**
- **Is she tall?**
- **What colour is her hair?**
- **Can she speak English?**
- **Thank you!**

The examiner should not ask the candidate to use full answers at any time, unless (s)he does not hear the candidate's answer, in which case the examiner will cup her/ his ears with both hands and say:

**Can you repeat that please?**

The examiner now asks candidate B a few/ all of the questions below:

- **How many friends have you got?**
- **Who's your best friend?**
- **How old is (s)he?**
- **Where's (s)he now?**
- **What colour are her/ his eyes?**
- **Has (s)he got big eyes?**
- **Is (name of friend) short or tall?**
- **How many pets has (name of friend) got?**
- **Thank you!**

## Core Task 2

3 minutes per candidate

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The examiner has several pictures facing down on the table. The students pick one each.

## Core Task 2A

1 minute per candidate

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The examiner gives each candidate a set of 3 / 4 **question words** (e.g.: what, where, how many, ...) mounted on card. Each candidate is expected to ask the child sitting on his/ her right questions about a picture, using the beginnings given. Naturally, the partner has to answer back.

Suggested Examiner's lines **in bold**:

The examiner puts the previously selected picture on the table in front of the candidates (**ref. pic.:** child's bedroom/ father reading to child; **ref. num.:** JP1A – **ref. pic.:** Birthday Party; **ref. num.:** JP1B)

The examiner puts the list of question words on the table, next to candidate B. The examiner then invites candidate B to ask candidate A a question about the picture. This question must begin with the question word pointed to by the examiner. To aid comprehension, the examiner may use gestures to clarify instructions and check understanding, not to help the candidate with the target language being tested.

**(Candidate B's name), can you start please?**

-What...?

Candidate A's answer

-How many...?

Candidate A's answer

-Is that...?

Candidate A's answer

**Thank you!**

The examiner repeats the same procedure with candidate A.

**(Candidate A's name), can you start please?**

-Where...?

Candidate B's answer

-How old...?

Candidate B's answer

-What colour...?

Candidate B's answer

**Thank you!**

### **Core Task 2B**

**2 minutes per candidate**

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The examiner elicits further information about each candidate's picture.

Suggested Examiner's lines **in bold**:

The examiner puts the previously selected picture on the table in front of the candidates (**ref. pic.:** in the park/ lots of activities; **ref. num.:** JP2).

Addressing candidate A and pointing to previously selected picture, ...

**What are they doing?** (Pointing to children playing tennis)

**How many children are playing tennis?**

**Do you like tennis?**

**What sports do you like?**

**What's she wearing?** (Pointing to girl jumping up in the air)

**Where's the blue and white bag?**

**Thank you!**

Addressing candidate B and pointing to the same picture, ...

**What are they doing?** (Pointing to children eating hamburger and chips)

**Do you like hamburgers?**

**What food don't you like?** (Shaking head)

**What's he wearing?** (Pointing to boy eating hamburger)

**Where is he now?**

**Has the girl got long hair?** (Pointing to girl next to boy)

**Thank you!**

### **Core Task 3**

**1 minute in total with both/ all three candidates**

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This task should be simultaneously conducted with both/ all candidates. The object of this part is to give weaker students the opportunity to get a higher score. At this stage, be ready to allocate bonus points for signs of successful production of the Target Language. Tasks may include 1 / 2 of the following:

songs	chants	rhymes	short poems
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Suggested Examiner's lines **in bold**:

The examiner now asks both/ all candidates to sing a song they know in English. If the candidates do not understand what they are expected to do, the examiner starts singing one song the candidates are supposed to know. This song must be decided upon, prior to the start of the Speaking Test, and in consultation with the candidates' teacher.

**When the song finishes, or the candidates stop singing... Thank you very much!  
Well done!**

**Bye bye!**

END OF TEST