



Anglia Examination Syndicate Limited



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INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

Speaking Test – November/ December 2005

First Step Plus

NOTE: This sample test frame will not be shown to the candidates.

Conducting the test

Core Task 1

2 minutes per candidate

The examiner welcomes and reassures the students. The examiner encourages the students to talk about some of the following topics.

name	age	family	pets	friends
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The usher/ teacher shows the children into the examination room, introduces them to the examiner and gives the examiner the candidates' ID cards and exam entry slips.

Suggested Examiner's lines **in bold**:

Hello! What's your name? (addressing candidate A). Examiner checks FULL name and ID card number on entry list/ exam entry slip, and amends, if necessary. Examiner returns ID card and exam entry slip to candidate A. Examiner repeats same procedure with candidate B.

The examiner now asks candidate A a few/ all of the questions below:

- **How old are you?**
- **Have you got a pet?**
- **What is it?**
- **What's his/ her name?**
- **What colour is your dog/ cat/ bird?**
- **How old is your dog/ cat/ bird?**
- **Thank you!**

The examiner should not ask the candidate to use full answers at any time, unless (s)he does not hear the candidate's answer, in which case the examiner will cup her/ his ears with both hands and say:

Can you repeat that please?

The examiner now asks candidate B a few/ all of the questions below:

- **How old are you?**
- **Have you got a bike?**
- **Is your bike black?**
- **What colour is it?**
- **Have you got brothers and sisters?**
- **How old is your sister/ brother?**
- **Thank you!**

Core Task 2

3 minutes per candidate

The examiner has several pictures facing down on the table. The students pick one each.

Core task 2A

1 minute per candidate

The examiner names a few **number + colour + object** combinations (e.g. two blue books) for the candidate to point to.

Suggested Examiner's lines **in bold**:

The examiner puts the previously selected picture on the table in front of the candidates. (**ref. pic1.:** 2 windows, 6 cars, 3 cats, 4 houses; **ref. num.:** FSP1A – **ref. pic2:** 3 cars, 10 pencils, 5 books; **ref. num.:** FSP1B)

The examiner asks candidate B to point to certain items in the picture. To aid comprehension, the examiner may use gestures to clarify instructions and check understanding, not to help the candidate with the target language being tested.

- **Point to five green windows**
- **Point to three black and white cars**
- **Point to six red, blue and yellow houses**
- **Thank you!**

The examiner repeats the same procedure with candidate A.

- **Point to nine green pencils**
- **Point to two blue and purple cars**
- **Point to three green, red and yellow books**
- **Thank you!**

Core Task 2B

1 minute per candidate

The examiner points to some **number + colour + object** combinations for the candidate to name.

The examiner now points to some other combinations and the candidates have to name these. The examiner starts with candidate A this time.

The examiner points to:

- five brown chairs
- one black and white ball

The examiner repeats the same procedure with candidate B.

- four red and brown balloons
- three red pens

Core task 2C

1 minute per candidate

The examiner asks questions about some of the items in the picture.

The examiner now produces a new picture from the pack of oral materials (**ref. pic.:** Happy Birthday... Congratulations Ricky; **ref. num.:** FSP1C) and puts it on the table in front of both candidates.

The examiner asks candidate B some/ all of the following questions:

- **What's this in English?** (Pointing to the dog)
- **What colour is the dog?**
- **How old is the baby?**
- **What colour is the cake?**
- **Is the chair green?**
- **What colour is the chair?**

The examiner now asks candidate A some/ all of the following questions:

- **What's this in English?** (Pointing to the cat)
- **Is the cat orange?**
- **What colour is the cat?**
- **How old is the cat?**
- **What's this in English?** (pointing to one window)
- **What colour is it?**

Task 3
1 minute

This task should be simultaneously conducted with both/ all 3 candidates. The object of this part is to give weaker students the opportunity to get a higher score. At this stage, be ready to allocate bonus points for signs of successful production of the Target Language. Tasks may include one / two of the following:

songs	chants	rhymes	short poems
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Suggested Examiner's lines **in bold**:

The examiner now asks both/ all candidates to sing a song they know in English. If the candidates do not understand what they are expected to do, the examiner starts singing one song him/ herself. This song must be decided upon, prior to the start of the Speaking Test, and in consultation with the candidates' teacher.

When song finishes or candidates stop singing,...

Thank you very much! Well done! Bye bye!