



**Speaking Test – November/ December 2005**

**Children’s Oral – Level III**

NOTE: This sample test frame will not be shown to the candidates.

**Conducting the test**

**Core Task 1**

**2 minutes per candidate**

The examiner welcomes and reassures the candidates. The examiner encourages the candidates to talk about some of the following topics:

personal information	family and friends	pets and animals
likes and dislikes	habits and routines	leisure and holiday time
TV programmes and films	sports and hobbies	the weather
going shopping	traditional celebrations and festivals	

\*The examiner may use visual aids to clarify meaning.

The usher/ teacher shows the children into the examination room, introduces them to the examiner and gives the examiner the candidates’ ID cards and exam entry slips. The examiner checks FULL names and ID card numbers on entry lists/ exam entry slips, and amends, if necessary. The examiner returns ID cards and exam entry slips to the usher/ teacher.

Suggested Examiner’s lines **in bold**:

**Hello! What’s your name?** (addressing Candidate A)

The examiner now asks Candidate A a few/ all of the questions below:

- **How are you today, (Candidate A)?**
- **How old are you?**
- **How many people are there in your family? Who are they?**

- **What's your mother's/ father's job?**
- **What time does she/ he get up every day?**
- **How does she/ he go to work?**
- **What does she/ he do when she/ he comes back home in the evening?**
- **What do you like having/eating and drinking for dinner?**
- **What do you do after dinner?**

**Thank you!**

The examiner should not ask the candidate to use full answers at any time, unless (s)he does not hear the candidate's answer, in which case the examiner will cup her/ his ears with both hands and say:

**Can you repeat that, please?**

The examiner now asks candidate B a few/ all of the questions below:

- **How are you this morning/ afternoon, (Candidate B)?**
- **How old are you?**
- **Have you got many friends?**
- **Who is your best friend/ one of your best friends?**
- **What does he/ she like doing at the weekend?**
- **Does he/ she get up late on Saturdays?**
- **What time does he/ she get up during the week?**
- **Do you and your friend play together at the weekend?**
- **What do you do when you are with your friend?**

**Thank you!**

**Core Task 2****7.5 minutes in total**

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The examiner has several cards with "conversation topics" facing down on the table. The candidates pick one each.

**Core Task 2A****1.5 minutes per mini-interview**

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The candidates are expected to ask one child at a time questions about their "conversation topic". Naturally, the interviewee has to answer back. Both/ all candidates should be encouraged to respect the principle of "turn-taking" in order to develop as natural a conversation as possible.

**Core Task 2B****1 minute per candidate**

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The examiner elicits further information about each candidate's previous "conversation topic".

Suggested Examiner's lines **in bold**:

The examiner places the "conversation topic" cards on the table, in front of the candidates (**ref. card.:** "conversation topic" cards; **ref. num.:** COIII1A), and asks them to choose one card each.

Some of the "conversation topics" may include...

How I spend my free time	A typical day at school	My favourite TV programme
My last weekend	My last holiday	My last birthday party
My favourite sport	My best friend	A traditional celebration in my country
My favourite season	My favourite day of the week	My family
My school		

**Now you can read your cards.**

**(Candidate A), can you show me and (Candidate B) your card, please? ...Thank you!**

**(Candidate B), I'd like you to ask (Candidate A) some questions about her conversation topic, and (Candidate A), of course you have to answer (Candidate B)'s questions.**

The interaction starts and after a few questions/ when time elapses...

**Thank you!**

The same procedure is repeated for Candidate A.

**Now I'd like to ask you some more questions about your "conversation topics".**

The examiner asks one candidate at a time 2/ 3 questions about their "conversation topic".

When interaction comes to an end, **Thank you!**

### **Core Task 3**

#### **4 minutes in total**

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The examiner gives the candidates a sequence of pictures to rearrange. The candidates should first decide on an appropriate sequence and then tell the story in the present or past, as stated / implied by the examiner. The examiner will provide the candidates with the beginning of the story.

Either when the task has been completed or the candidates have been asked to stop, the examiner will ask a few more questions about the pictures / story.

**For the last part of the test, I'd like you to tell me a story.**

The examiner gives the candidates a set of pictures (**ref. pic.:** children on a picnic; **ref. num.:** COIII1B) , which when put together in the right order, make a complete story.

**Here are some pictures now. You have to put them together, in the right order, to make a complete story. Can you do that now, please?**

When the candidates have rearranged the pictures...

**Now you have to tell me the story. You have to continue from where I stop, please.**

**Last Saturday the children decided to.../ The mother and the children are in the kitchen because...**

**(Candidate A), can you continue the story now?**

When Candidate A has covered half of the pictures in the story, **Thank you!**

**(Candidate B), it's your turn now. Can you go on, please?**

When all the pictures have been covered, **Thank you!**

The examiner now asks the candidates 2/ 3 further questions about the story.

When the interaction comes to an end,... **Thank you very much! Well done!**

**Bye bye!**

END OF TEST