



Anglia Examination Syndicate Limited



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INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

Speaking Test – November/ December 2005

Children’s Oral Exam – Level I

NOTE: This sample test frame will not be shown to the candidates.

Conducting the test

Core Task 1

2 minutes per candidate

The examiner welcomes and reassures the candidates. The examiner encourages the candidates to talk about some of the following topics.

name	age
family	pets
friends	school

* The examiner may rely on visual aids to clarify meaning.

* Lots of question prompts are used at this level.

The usher/ teacher shows the children into the examination room, introduces them to the examiner and gives the examiner the candidates’ ID cards and exam entry slips. The examiner checks FULL name and ID card number on entry lists/ exam entry slips, and amends, if necessary. The examiner returns ID cards and exam entry slips to the usher/ teacher.

Suggested Examiner’s lines **in bold**:

Hello! What’s your name? (addressing Candidate A)

The examiner now asks Candidate A a few/ all of the questions below:

- **How are you today, (Candidate A)?**
- **How old are you?**
- **Have you got a pet?**

- **What is it?**
- **What's his/ her name?**
- **What colour is your dog/ cat/ bird?**
- **How old is your dog/ cat/ bird?**

Thank you!

The examiner should not ask the candidate to use full answers at any time, unless (s)he does not hear the candidate's answer, in which case the examiner will cup her/ his ears with both hands and say:

Can you repeat that please?

Hello! What's your name? (addressing candidate B)

The examiner now asks candidate B a few/ all of the questions below:

- **How are you this morning/ afternoon, (Candidate B)?**
- **How old are you?**
- **Have you got a bike?**
- **Is your bike black?**
- **What colour is it?**
- **Have you got brothers and sisters?**
- **How old is your sister/ brother?**

Thank you!

Core Task 2
8 minutes in total

The examiner has several pictures facing down on the table. The candidates pick one each.

Core task 2A

1 minute per candidate

The examiner names a few **number + colour + object** combinations (e.g. two blue books) for the candidates to point to.

Core Task 2B

1 minute per candidate

The examiner points at some **number + colour + object** combinations for the candidates to name.

Core task 2C

2 minutes in total

The examiner asks questions about some of the items in the picture.

Suggested Examiner's lines **in bold**:

The examiner puts the previously selected picture on the table, in front of the candidates (**ref. pic.:** 2 windows, 6 cars, 3 cats, 4 houses... ; **ref. num.:** COI1A).

The examiner asks candidate B to point to certain items in the picture, one at a time. To aid comprehension, the examiner may use gestures to clarify instructions and check understanding, not to help the candidate with the target language being tested.

- **Point to five green trees**

- **Point to three black and white cats**

- **Point to six red, blue and yellow cars**

Well done! Thank you!

The examiner repeats the same procedure with candidate A.

- **Point to nine green apples**

- **Point to two blue and purple windows**

- **Point to ten green, red and yellow pencils**

Well done! Thank you!

The examiner now points to some other combinations and the candidates have to name these. The examiner starts with candidate A this time.

The examiner points to:

- five brown chairs
- one black and white ball

Candidate A's response.

Well done!

The examiner repeats the same procedure with candidate B.

- four red and brown houses
- three red books

Candidate B's response.

Well done!

The examiner now produces a new picture from the pack of oral materials (**ref. pic.:** Happy Birthday...Congratulations Ricky!; **ref. num.:** COI2A), and puts it on the table, in front of both candidates.

The examiner asks candidate B some/ all of the following questions:

- **What's this in English?** (Pointing to the cat)
- **What colour is the cat?**
- **Where is the cat?**
- **What colour is the chair?**
- **How many chairs can you see?**
- **Is the dog happy?**

Thank you!

The examiner now asks candidate A some/ all of the following questions:

- **What's this in English?** (Pointing to the table)
- **Is the table orange?**

- **What colour is the table?**
- **Where is the cake?**
- **How many sandwiches can you see?**
- **Is Ricky sad?**

Thank you!

Task 3
1 minute

This task should be simultaneously conducted with both/ all candidates. The object of this part is to give weaker students the opportunity to get a higher score. At this stage, be ready to allocate bonus points for signs of successful production of the Target Language. Tasks may include one / two of the following:

songs	chants	rhymes	short poems
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Suggested Examiner's lines **in bold**:

The examiner now asks both candidates to sing a song they know in English. If the candidates do not understand what they are expected to do, the examiner starts singing one song the candidates are supposed to know. This song must be decided upon, prior to the start of the Speaking Test, and in consultation with the candidates' teacher.

When the song finishes, or the candidates stop singing,... **Thank you very much! Well done!**

Bye bye!

END OF TEST...