



Anglia Examination Syndicate Limited



Chichester College
ENGLAND

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INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

Speaking Test – November/ December 2005

Advanced Level

NOTE: This sample test frame will not be shown to the candidates.

Conducting the test

Core Task 1

3 minutes in total

The examiner welcomes and reassures the candidates. They are then encouraged to ask each other questions about themselves using prompts given by the examiner. At an appropriate point, the examiner may stop the candidates and start prompting him/herself.

For the first part of the test, you'll talk about "How important it is to have a job you enjoy doing", and you'll also have to discuss the reasons behind your thoughts. You have 2 minutes for this.

Suggested examiner's lines **in bold**:

Hello! My name's ... (examiner's name) and I'll be your examiner today. What are your names? (looking at both candidates in turn)

Thank you! Can I please have your ID cards and entry slips? ... Thank you. Examiner checks FULL name and ID card number on entry lists/ exam entry slips, and amends, if necessary. Examiner returns ID cards and entry slips to both candidates.

For the first part of the test, you'll talk to each other about "How important it is to have a job you enjoy doing", and you'll also have to discuss the reasons behind thoughts. You have 2 minutes for this.

When time elapses, **thank you!**

(Candidate A), **how important is the money you get in return for what you do?**

After a maximum of 30 seconds, **thank you!**

(Candidate B), **do you think job satisfaction is more or less important than your salary?**

After a maximum of 30 seconds, **thank you!**

Core Task 2
4 minutes in total

The examiner gives one picture/ photograph to each candidate and tells them they are not allowed to show their visuals to each other. The candidates are then, in turn, invited to describe their pictures/ photographs to their partners before listening to their partner's description of a similar (but not identical) picture. Each candidate should listen to his/her partner's description, as they are then asked to discuss together in which ways the two pictures are the same and in which ways they differ. The interlocutor may take part in the discussion in order to elicit further information.

Now you're each going to describe the situation you can see in the pictures I'm going to give you. You'll have 1 minute for this. (The examiner hands both candidates their picture(s)). (ref. pic1.: **bride + Elvis on bike**; ref. num.: **Adv1A** – ref. pic2: **bride/ groom on roof top**; ref. num.: **Adv1B**)

Let me tell you that you mustn't show your pictures to each other.

(Candidate B), can you please tell us in 1 minute, describe the situation in your picture? You can start now.

When time elapses, **thank you!**

Now it's your turn, **(Candidate A)**. **You can start now.**

When time elapses, **thank you!**

Now, I'd like you both to discuss with each other the differences and similarities between both situations. Are you ready?

After a maximum of 1 minute, **you can now put both pictures on the table.**

(Candidate A), **why do you think the people in both pictures have chosen such unconventional weddings?**

Allow a maximum of 30 seconds, **thank you!**

(Candidate B), **would you ever consider taking part in situations like the ones shown in both pictures?**

Allow a maximum of 30 seconds, **thank you!**

Core Task 3
4 minutes in total

The examiner asks the candidates to choose a number each, between 1 and 10. After the candidates have picked their numbers, the examiner shows them the list of topics for Advanced level and gives them 30/ 45 seconds to think about their chosen topic. Then the examiner invites them, in turn, to speak.

The object of this part is to let the candidates speak uninterrupted for 1 minute each, after which the examiner will stimulate debate with both candidates at the same time. The debate should take no more than 2 minutes.

For this part of the test, you are each going to talk for 1 minute. First you each need to choose a number between 1 and 10, and this will be your chosen topic.

(Candidate B), **between 1 and 10, what number would you like?**

Thank you!

(Candidate A), **now it's your turn. Between 1 and 10, what number would you choose, except, that is, (candidate B' choice)?**

Thank you!

(Candidate B), **you now have 1 minute to discuss the following topic:**

The examiner reads out selected topic from the list of discussion topics and asks Candidate B: **Would you like me to repeat your topic?**

Optional second reading...

You now have 30 seconds to think about what you are going to say.

After 30 seconds, (Candidate B), **you can start now.**

The examiner times Candidate B's presentation and stops the candidate when time elapses.

Thank you!

The examiner now asks Candidate B 1 question related to his/ her presentation. This interaction mustn't take any longer than 1 minute.

When time elapses, **Thank you!**

The examiner now repeats the same procedure with Candidate A.

Core Task 4
4 minutes in total

The examiner gives each candidate one rolecard. Both rolecards are related to each other and describe a situation in which both candidates will be involved. They are given 45 seconds to read their rolecards, and then the examiner checks they have understood the situation and know what they are expected to do. The candidates are then asked to act out the roles assigned to them. At this stage, the examiner does not interfere but lets both candidates talk freely.

In the next part of the test, both of you are going to have a conversation together. The examiner hands both candidates their rolecards. **Here are your rolecards. You now have 45 seconds to read them. Start now please.** (ref. rolecard.: **journalist + editor**; ref. num.: **Adv2A**)

When time elapses, **have you got any questions?**

The examiner answers accordingly.

You can start now.

After 2 ½ minutes, **I'm afraid you have to stop now. Thank you!**