

SUPER PRIZE DRAW!!!

**2-WEEK COURSE &
ACCOMMODATION AT
CHICHESTER COLLEGE,
UK!!**

- CONGRESS PROGRAMME -

SATURDAY, 29 OCTOBER

Registration: 08.15 - 08.45 a.m.

Plenary Session I: 09.00 - 10.15 a.m.

*It's a Black-Tie Occasion
Formality in written English*
by Kate French

Plenary Session II: 10.20 - 11.35 a.m.

*Recycling Language
How important is it to revisit language? Do we do it enough?*
by Alice Osman (**GUEST OF HONOUR**)

COFFEE BREAK 11.35 a.m. - 12.05 p.m.

Plenary Session III: 12.05 - 01.20 p.m.

Grammar with a Twist: Fun for All
by Leandro Paladino

LUNCH BREAK 01.20 - 02.50 p.m.

ALICE OSMAN - ANGLIA PRESENTATION (Latest News 2011/12): 01.20 - 01.45 P.M.

Plenary Session IV: 02.50 - 04.05 p.m.

*The next big idea?
Beyond the Lexical Approach*
by Bruce Thompson

COFFEE BREAK 04.05 - 04.35 p.m.

Plenary Session V: 04.35 - 05.50 p.m.

Teaching & Learning Pronunciation
How to lose fear of one of the most neglected areas in ELT
by **Chris Kunz**

CLOSE: 05.50 – 06.00 p.m.

SUPER DRAW – PRESENTATION OF CERTIFICATES

THANK YOU VERY MUCH!!

- ABSTRACTS OF PLENARY SESSIONS & BIODATA OF SPEAKERS -

1. It's a Black-Tie Occasion
Formality in written English

Abstract:

Different social occasions require a greater formality of dress than others, and knowing what to wear is important if one is to fit in and avoid causing offence. This is similarly true for written English. This workshop examines the characteristics of 'formal' written English and aims to ensure that your 'wardrobe is fully and suitably stocked!

Biodata:

Kate French is head of teacher-training at *International Training*, the new International House training centre in Buenos Aires. She has worked for *International House* in Europe and Buenos Aires since 1992, as a teacher, Director of Studies and Teacher-trainer. She currently organises and runs a variety of teacher-training and teacher-development courses, including the Cambridge ESOL CELTA, and DELTA; and the IH World Certificate in Teaching Younger Learners. Kate is also a Cambridge ESOL and IELTS examiner, and a CELTA assessor.

2. Recycling Language

How important is it to revisit language? Do we do it enough?

Abstract:

Most of us regularly use a textbook in the classroom and appreciate the structure it can provide and the valuable time it can save in our preparation. However, most teachers cover the units of a textbook in a linear way. This offers little opportunity for revisiting and recycling linguistic elements and can have a significant effect on retention.

This workshop looks at the benefits of a circular approach to the things we teach. There will be plenty of ideas and activities for you to take away to put in your recycling cupboards and supplement your classroom activities.

Biodata:

Alice Osman is the Principal Examiner of Anglia Examinations, based at Chichester College, England. Before this she worked in Greece, the US and the UK as an EL teacher, Director of Studies and Advanced Practitioner for 18 years. She holds a BA Hons and the Cambridge RSA DTEFLA and is an experienced writer of exams. In her role as

Anglia Ascentis ESOL Examinations

Principle Examiner, she is in charge of the commission and production of the Anglia exams and runs teacher-training and assessor training worldwide.

3. Grammar with a Twist: Fun for All

Abstract:

Are you looking for fresh ideas to present or practise grammar with your students? Do you believe that learning can be twice as memorable when it takes place with humour and fun? Would you like to get tips, tasks and games to give your grammar lessons a twist? Then come along to this workshop, where we'll explore ways to exploit cartoons, ads, songs and films to make the most out of grammar teaching - having fun while we're at it!

Biodata:

Leandro Paladino has been teaching English for 20 years, and has run a private EFL school for more than 15. A graduate from Universidad Nacional de La Plata, he is currently writing his thesis for the Master's in English Language with Universidad de Belgrano, Buenos Aires. Leandro teaches 'English Grammar II' and 'English Language IV' in I.S.P. Terrero, La Plata, and has delivered numerous workshops around Argentina and in Uruguay on areas such as Classroom Management, Testing, and Language Awareness for English professionals.

4. The next big idea? Beyond the Lexical Approach

Abstract:

Every now and then, in the world of language teaching and learning, someone, or a group of people, comes up with a new "big idea", and all around the world, institutions, teachers and materials writers shift their views on language, methodology and syllabus content, accordingly.

Or do they? Perhaps some of these big ideas are simply older ones repackaged. If so, when and from where will the next big idea emerge? And should we bother waiting? This talk aims to question current beliefs about language and methodology, and to encourage teachers to critically evaluate current opinion, and choose their own paths.

Biodata:

Bruce Thompson is Director of *International House Belgrano* and of *International Training*, the International House teacher-training centre in the city of Buenos Aires. Originally from Britain, he has lived and worked in Argentina for the last twenty years. He holds a BA in English and American Literature from the University of Kent, the Cambridge RSA DTEFLA; and a Masters in Business Administration from the University of Bath.

5. Teaching & Learning Pronunciation How to lose fear of one of the most neglected areas in ELT

Abstract:

Why do so many teachers show a substantial amount of reluctance to teaching pronunciation? Sometimes, even to the extent of somehow playing down its importance. However, it seems that having "good" pronunciation is something well sought-after by a large number of students, especially by those whose mother tongues play a crucial role in the acquisition of a more or less native-sounding accent.

Join Chris in this interactive workshop and find out how we can help our Spanish speaking students sound a lot more "naturally" foreign, without letting pronunciation-related issues stop them communicating effectively. By the end of the talk, you will hopefully leave with the feeling that *the unfamiliar may not always be unnatural*.

Biodata:

Chris Kunz: ELT Professional in Argentina, Australia and the UK for almost two decades. Has been lecturing on *ELT Methodology*, *Advanced Language for Teachers* and *English Phonetics and Phonology* in Latin America and overseas since 1997.

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Currently living between the UK, where he works as EFL Lecturer at *Chichester College*, and Latin America and Spain, where he devotes most of his time to teacher training and international assessment.

Has been involved with the *Anglia Ascentis ESOL Examinations Testing Services* since 1996 as the Academic Representative for the *Ibero-American Network*. Holds the *Cambridge/ RSA Cert. / Dip. ELTA*.

Main interests: "*Evolution and Change in Spoken English*", "*Diversities of English Accents*" and "*English Language Teaching Resources*".

Facilitator/ Interlocutor in the UK with several exam boards for *Skills for Life Examinations*. Has delivered the Phonology Modules of *LSC Skills for Life Quality Initiative Professional Development Programme* in the UK.