



Now in partnership with:



ANGLIA DISTANCE LEARNING PROGRAMME

Certificate/ Diploma in TESOL

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Regulations

All Anglia Certificate course participants are required to be registered with the Anglia Examinations Board, UK Centre.

Applications for assessment and examination will be accepted by the Examinations Board on the understanding that candidates will be assessed according to the requirements of the current syllabus and that they comply with the examination regulations.

The candidate's completed Anglia Diploma in TESOL application form will be accepted as formal application for continuous assessment and examination by the Centre.

An entry which has been made in the name of one candidate may not be transferred to another candidate.

Registration fees cannot be refunded.

Examination is by continuous assessment regulated and moderated by the Anglia Examinations Centre. The pass mark in all assignments is 50%. Passes will be expressed as Grades A, B and C. Fail grades will be expressed as D and E.

Candidates must satisfy examiners in the case of all 10 study units in the distance learning programme, progress tests, achievement tests and video-taped lesson.

Candidates who fail to achieve the overall pass mark of 50 % may re-submit unsatisfactory assignments for re-grading at the discretion of the unit tutor, in consultation with an external moderator.

The course moderator's decision is final.

The Anglia Diploma in TESOL is a qualification testifying to the candidates' command and awareness of English and also their understanding of language teaching methods and techniques. The qualification is awarded by the Anglia Examinations Board. Successful candidates will receive the Anglia Diploma in TESOL.

Aims of the Course

For the Anglia Diploma in TESOL the overall aim is to provide a sound introduction to the theory and methodology of teaching English to speakers of other languages and develop language awareness related to these areas.

Requirements

The course for the Anglia Diploma in TESOL consists of ten study units, a progress test after unit 5, a final achievement test and a video-taped lesson. Candidates are required to successfully complete all assignments contained in all the study units and pass the intermediate and final tests as well as the video-taped lesson. Wherever possible candidates may submit audio-cassettes to practise their spoken English and video recordings of their classes for assessment. Comments on any tapes will be made in the final report, but are not a compulsory element of the course.

Syllabus Content

The following is a list of units and topics included in the Anglia Diploma in TESOL.

Study Unit 1: Language Learning Theory and Teaching Methodologies

By the end of this study unit candidates should be able to:

- * Describe different language teaching methodologies and approaches and the theoretical bases behind them.
- * Describe the advantages and disadvantages of different language teaching methodologies.
- * Relate theoretical descriptions of language learning and teaching methodologies to describe their own approaches to language teaching

Study Unit 2: Classroom Management

By the end of this study unit candidates should be able to:

- * Apply basic classroom management techniques to create a positive learning atmosphere in your classes.
- * Describe the problems facing a non-native speaker of English in using English for classroom management
- * Describe alternative classroom seating layouts and discuss the advantages and disadvantages of each one.

* Describe the different roles of a teacher both in the classroom and within the teaching institution.

Study unit 3: Lesson Planning

By the end of this study unit candidates should be able to:

- * Identify the principles behind lesson planning.
- * Identify the factors to consider in lesson planning.
- * Describe the objectives of a lesson plan.
- * Identify the different stages of a lesson plan.
- * Evaluate a lesson on the basis of a lesson plan.

Study unit 4: Assessment

By the end of this module candidates should be able to:

- * Describe the distinction between informal and formal assessment.
- * Identify different types of formal tests.
- * Describe the criteria for assessing test items
- * 4. Design test items for testing a particular skill or language structure.

Study unit 5: Evaluating a coursebook

By the end of this unit candidates should be able to:

- * Write an evaluation of a coursebook in relation to the needs of your students.
- * adapt coursebook activities according to the needs of your candidates.
- * identify supplementary materials from EFL and non-EFL sources.
- * identify and give explanations for grammatical errors.
- * identify connectors and discourse markers in paragraph writing.

Study unit 6: Speaking

By the end of this unit candidates should be able to:

- * Identify the features of spoken communication
- * Describe the basic features of communicative activities in the classroom.
- * Evaluate speaking activities according to their communicative purpose and degree of 'genuine' communication
- * Design and analyse speaking activities for developing speaking skills.

Study unit 7: Listening

By the end of this unit candidates should be able to:

- * Identify the nature of listening skills.
- * Describe the principles behind the design of listening skills lessons.
- * Identify and design listening comprehension tasks to test different skills from a variety of sources

Study unit 8: Reading

By the end of this unit candidates should be able to:

- * Identify the nature of reading skills.
- * Describe the principles behind the design of reading skills lessons.
- * Identify and design different types of reading task to practise reading skills.

Study unit 9: Writing

By the end of this unit candidates should be able to:

- * Identify the basic features of written language
- * Describe the principles behind the design of writing skills lessons.
- * Design writing tasks for students with varying degrees of guidance.

Study unit 10: Grammar and Vocabulary

By the end of this unit candidates should be able to:

- * Describe different approaches to teaching grammar.
- * Describe different ways of helping students to learn vocabulary.
- * Use authentic sources of language to identify a grammar focus and vocabulary groups.
- * Design exercises to promote discovery learning of grammar and strategies for understanding new vocabulary.

Language Awareness: all study units

Candidates will cover all of these activities over the course of the ten units.

- * Identifying basic grammatical categories.
- * Using a grammatical reference book to identify and correct candidates' errors.
- * Error correction from written text and audio-tape.
- * Key vocabulary in each particular subject area.
- * Developing awareness of written text development above sentence level.
- * Identifying tone units, and intonation patterns in English.
- * Developing listening for gist and specific information.

Length of Course

The Anglia Diploma in TESOL takes a total of 150 hours to complete. Each unit is estimated to take 15 hours. However, since candidates work at their own pace and

have varying amounts of study time available, the total time for completing the course will vary from an estimated 18 months to 2 years on a part-time basis.

In addition to the course work and the video-taped lesson, there will be 2 examinations, intermediate and final, which will be arranged by a local Anglia representative and will be 3 hours each.

Course entry requirement

For the Anglia Certificate programme a candidate needs to have a good general education with a command of English sufficient to pass the Anglia Proficiency exam. Candidates should also be practising teachers of English to speakers of other languages.