



Anglia Examination Syndicate Limited

A Company Registered in England: Company N<sup>o</sup> 2046325

INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

**Marking Criteria – Anglia Speaking Test  
Elementary, Pre-Intermediate & Intermediate Levels  
Business English – Levels 1 & 2**

	<b>Communication</b>	<b>Content</b>	<b>Pronunciation</b>	<b>Vocabulary</b>	<b>Grammar</b>
<b>D (+80%)</b>	Communication is clear, active and effective. Good interaction.	The candidate shows the ability to speak more than adequately about the subjects, is clear, and can add personal views.	Words are very well articulated and can easily be understood.	A wide range of vocabulary appropriate for the level is well used.	The grammatical forms of the level are accurately used for most of the test.
<b>C (65%-79%)</b>	There is active participation during the conversation, even if many prompts are needed.	The candidate has the ability to speak sufficiently about the subject and can react adequately.	Good articulation but there may be some mistakes.	An adequate range of vocabulary is used to cover all the subjects discussed.	The candidate's use of the grammatical forms of the level is sufficient for all the tasks, although there may be errors.
<b>P (50% - 64%)</b>	Some communication with the examiner, and between both candidates takes place.	The candidate can speak about the subjects in a basic way, but no more than that.	Words are sufficiently well pronounced to be understood, even if there are a few mistakes.	Vocabulary is very limited for the level, but is just sufficient to cover most of the subjects discussed.	There may be obvious or even basic mistakes, but the use of grammatical forms appropriate to the level is still adequate.
<b>R (-50%)</b>	Little or no communication with the examiner and / or between both candidates takes place.	The subject cannot speak intelligibly about the subjects.	Very poor articulation, virtually impossible to understand.	Vocabulary is not at all adequate for the situation.	The grammatical structures available to the candidate are insufficient. There are very few accurate structures observed at all.

**D: Distinction, C: Credit, P: Pass, R: Referred**