



Anglia Examination Syndicate Limited



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INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

Primary Plus Level Guidelines for teachers / Instructions for examiners

Procedure

The AES Primary Speaking Test consists of two Core Tasks. An optional third task may be added at the examiner's discretion, depending on the candidate's performance during the first two parts. The test should take approximately 12 minutes to complete. It is conducted by you, the external examiner, with procedural help from an usher, when needed.

The Speaking Test comprises 25% of the total score for the entire examination.

Participants: 2 candidates; examiner; usher, if desired.

Materials needed

Core Task 2A:

A set of 4 / 5 pictures showing different situations. All pictures must show two characters engaged in conversation with each other.

Core Task 2B:

2 copies of selected pictures showing relevant details for information gap activity.

Core Task 3 (only needed if Task 3 is included):

Sets of words / cards for odd-one-out activity.

Conducting the test

Core Task 1: 2 minutes per candidate.

The examiner welcomes and reassures the candidates. The examiner encourages the students to talk about some of the following topics:

name	age
family	pets
friends	hobbies and interests
favourite food/ colour/ animal/ type of music, ...	routines

Core Task 2: 4 minutes per candidate.

The examiner has several pictures facing down on the table. Both candidates agree to pick up only one picture.

Core Task 2A: 2 minutes per candidate.

The examiner asks the candidates questions about the scene shown in the picture.

Core Task 2B: 2 minutes per candidate.

Information gap activity. Candidate A asks candidate B about his / her picture character using the prompts given. Candidate B answers using the information provided. Then they swap roles and the task is repeated.

Task 3 (optional): 1 minute per candidate.

The examiner shows the student one / two of the word sets and asks him / her to say which is the odd one out, and why.

The object of this task is to give weaker students the opportunity to get a higher score. At this stage, be ready to allocate bonus points for signs of successful production of the Target Language.

When the test is over, thank the candidates and say "well done".