



Anglia Examination Syndicate Limited



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INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

## Junior Plus Level Guidelines for teachers / Instructions for examiners

### **Procedure**

The AES Junior Speaking Test consists of two Core Tasks. An optional third task may be added at the examiner's discretion, depending on the candidate's performance during the first two parts. The test should take approximately 15 minutes to complete. It is conducted by you, the external examiner, with procedural help from an usher, when needed.

The Speaking Test comprises 25% of the total score for the entire examination.

Participants: candidate(s) (a maximum of 3 students per interview); examiner; usher, if desired.

### **Materials needed**

Core Task 2: A set of pictures with a large number of items to point at. Example

pictures may include one or more of the following combinations:

Body and clothes	home and garden
school and playground	family and friends
Town and country	

### **Conducting the test**

#### **Core Task 1: 2 minutes per candidate.**

The examiner welcomes and reassures the candidates. The examiner encourages the students to talk about some of the following topics:

name	age
family	pets
friends	likes and dislikes
ability	

**Core Task 2: 3 minutes per candidate.**

The examiner has several pictures facing down on the table. The students pick one each.

**Core Task 2A: 1 minute per candidate.**

The examiner gives each candidate a set of 3 / 4 **question words** (e.g.: what, where, how many, ...) mounted on card. Each candidate is expected to ask the child sitting on his/ her right questions about a picture, using the beginnings given. Naturally, the partner has to answer back.

**Core Task 2B: 2 minutes per candidate.**

The examiner elicits further information about each candidate's picture.

**Core Task 3 (optional): 1 minute in total with all three candidates.**

This task should be simultaneously conducted with both/ all candidates. The object of this part is to give weaker students the opportunity to get a higher score. At this stage, be ready to allocate bonus points for signs of successful production of the Target Language. Tasks may include 1 / 2 of the following:

songs	chants
rhymes	short poems

When the test is over, thank the candidate and say "well done".