



Anglia Examination Syndicate Limited



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INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

Elementary Level

Guidelines for teachers / Instructions for examiners

Procedure

The AES Elementary Speaking Test consists of three Core Tasks. The test should take approximately 15 minutes to complete. It is conducted by you, the external examiner, with procedural help from an usher, when needed.

The Speaking Test comprises 25% of the total score for the entire examination.

Participants: 2 candidates per interview; examiner; usher, if desired.

Materials needed

Core Task 2:

2 sets of 2 prompt cards each to stimulate questions and answers, which will relate to daily life, free-time activities, likes and dislikes, holidays, future plans, etc.

Core Task 3:

The list of Elementary topics for the students to discuss with the examiner.

Conducting the test

Core Task 1: 2 minutes per candidate.

The examiner welcomes and reassures the candidates. The examiner invites candidate A to talk about him/herself. At some point, the examiner stops the candidate and asks questions. It is at the examiner's discretion when to begin prompting. The same interaction pattern is repeated with candidate B.

Core Task 2: 6 minutes in total.

For this task the two candidates must interact with each other. The examiner gives candidate A a prompt card to encourage him/her to ask candidate B questions of a personal / non-personal nature. Candidate B is given an answer card. He/She is expected to give appropriate answers with reference to his/her prompt card.

The examiner stops the interaction after the questions have been asked and answered. A different set of prompt cards is then given out, so that candidate B can now ask questions and candidate A can answer them.

Core task 3: 2 and a half minutes per candidate.

The examiner chooses a discussion topic from the list and prompts candidate A to talk about it. As for Task 1, it is at the examiner's discretion when to stop the candidate and start prompting. The same interaction pattern is repeated with candidate B.

List of possible "Topics for Discussion":

Tell me about...

- *The best party you've ever been to.*
- *The best present you've ever got.*
- *A typical family holiday.*
- *The happiest day of your life.*
- *Your plans for the future.*

I'd like you to describe...

- *One of your friends.*
- *Your house.*
- *Your school.*
- *Your favourite video game.*
- *Your favourite weekend activities.*

Stay cheerful and encouraging, and when the test is over, thank the students and say "well done".