



**Anglia** Examination Syndicate Limited



Chichester College  
ENGLAND

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INTERNATIONAL ENGLISH LANGUAGE / BUSINESS EXAMS FOR SPEAKERS OF OTHER LANGUAGES

### **Children's Orals, Guidelines – Level 3**

#### **Guidelines for teachers / Instructions for examiners**

#### **Procedure**

The AES *Children's Oral Exam – Level III* consists of three Core Tasks. The test should take approximately 17 / 18 minutes to complete, for a maximum of three candidates. It is conducted by you, the external examiner, with procedural help from an usher, when needed.

Participants: candidate(s) (a maximum of 3 candidates per interview); examiner; usher, if desired.

#### **Materials needed**

##### **Core Task 2**

A set of cards with a number of topics to encourage the candidates to hold a conversation. Examples of "conversation topics" may include, among others, some of the following:

- How I spend my free time
- A typical day at school
- My favourite TV programme
- My last weekend / holiday / (birthday) party
- My favourite sport
- My best friend
- A traditional celebration / festival in my country
- My favourite season / day of the week

##### **Core Task 3**

A set of pictures to be rearranged in an appropriate sequence so that its outcome accounts for a logically accomplished story.

## **Conducting the test**

### **Core Task 1: 2 minutes per candidate.**

The examiner welcomes and reassures the candidates. The examiner encourages the candidates to talk about some of the following topics:

personal information	family and friends	pets and animals
likes and dislikes	habits and routines	leisure and holiday time
TV programmes and films	sports and hobbies	the weather
going shopping	traditional celebrations and festivals	

- The examiner may use visual aids to clarify meaning.

### **Core Task 2: 7.5 minutes in total.**

The examiner has several cards with "conversation topics" facing down on the table. The candidates pick one each.

### **Core Task 2A: 1.5 minutes per mini-interview.**

The candidates are expected to ask one child at a time questions about their "conversation topic". Naturally, the interviewee has to answer back. Both/ all candidates should be encouraged to respect the principle of "turn-taking" in order to develop as natural a conversation as possible.

### **Core Task 2B: 1 minute per candidate.**

The examiner elicits further information about each candidate's previous "conversation topic".

### **Core Task 3: 4 minutes in total.**

The examiner gives the candidates a sequence of pictures to rearrange. The candidates should first decide on an appropriate sequence and then tell the story in the present or past, as stated / implied by the examiner. The examiner will provide the candidates with the beginning of the story.

Either when the task has been completed or the candidates have been asked to stop, the examiner will ask a few more questions about the pictures / story.

**When the test is over, thank the candidate and say "well done".**