



Children's Orals, Guidelines – Level 2
Guidelines for teachers / Instructions for examiners

Procedure

The AES *Children's Oral Exam – Level II* consists of three Core Tasks. The test should take approximately 16 / 17 minutes to complete, for a maximum of three candidates. It is conducted by you, the external examiner, with procedural help from an usher, when needed.

Participants: candidate(s) (a maximum of 3 candidates per interview); examiner; usher, if desired.

Materials needed

Core Task 2: A set of pictures with a large number of items to point at. Example pictures may include one or more of the following combinations:

body and clothes	home and garden
school and playground	family and friends
town and country	sports centre and park
zoo and jungle	

Conducting the test

Core Task 1: 2 minutes per candidate.

The examiner welcomes and reassures the candidates. The examiner encourages the candidates to talk about some of the following topics:

name	age
family	pets
friends	likes and dislikes
ability	habits and routines

- The examiner may use visual aids to clarify meaning.
- Lots of question prompts are used at this level.

Core Task 2: 7.5 minutes in total.

The examiner has several pictures facing down on the table. The candidates pick one each.

Core Task 2A: 1 minute per candidate.

The examiner gives each candidate a set of 2 / 3 *question words* (e.g.: what, where, how many, ...) mounted on card. Each candidate is expected to ask the child sitting on his/ her right questions about a picture, using the beginnings given. Naturally, the partner has to answer back.

Core Task 2B: 1.5 minutes per candidate.

The examiner elicits further information about each candidate's picture.

Core Task 3: 3 minute in total.

Core Task 3A: 2 minutes in total.

The examiner gives one of the candidates a set of simple commands and asks him / her to perform these tasks, E.G.: *stand up please, ...open the blue door, ...sit down now, ...give me the green pencil please,... thank you very much!*

One candidate at a time now has to give the child sitting on the right a new set of 3 / 4 simple commands. Naturally, the partner has to perform these new tasks.

Core Task 3B: 1 minute in total with all three candidates.

This task should be simultaneously conducted with both/ all candidates. The object of this part is to give weaker students the opportunity to get a higher score. At this stage, be ready to allocate bonus points for signs of successful production of the Target Language. Tasks may include 1 / 2 of the following:

songs	chants
rhymes	short poems

When the test is over, thank the candidate and say "well done".