



Children's Orals, Guidelines – Level 1
Guidelines for teachers / Instructions for examiners

Procedure

The AES *Children's Oral Exam – Level 1* consists of three Core Tasks. The test should take approximately 15 minutes to complete, for a maximum of three candidates. It is conducted by you, the external examiner, with procedural help from an usher, when needed.

Participants: candidate(s) (a maximum of 3 candidates per interview); examiner; usher, if desired.

Materials needed

Core Task 2:

A set of pictures with a large number of items to point at. All the items must be part of the syllabus for this level.

Conducting the test

Core Task 1: 2 minutes per candidate.

The examiner welcomes and reassures the candidates. The examiner encourages the candidates to talk about some of the following topics.

name	age
family	pets
friends	school

- The examiner may rely on visual aids to clarify meaning.
- Lots of question prompts are used at this level.

Core Task 2: 8 minutes in total.

The examiner has several pictures facing down on the table. The candidates pick one each.

Core task 2 A: 1 minute per candidate.

The examiner names a few *number + colour + object* combinations (e.g. two blue books) for the candidates to point at.

Core Task 2 B: 1 minute per candidate.

The examiner points at some *number* + *colour* + *object* combinations for the candidates to name.

Core task 2 C: 2 minutes in total.

The examiner asks questions about some of the items in the picture.

Task 3: 1 minute.

This task should be simultaneously conducted with both/ all candidates. The object of this part is to give weaker students the opportunity to get a higher score. At this stage, be ready to allocate bonus points for signs of successful production of the Target Language. Tasks may include one / two of the following:

songs	chants
rhymes	short poems

When the test is over, thank the candidates and say "well done".